

YEAR 10
The aims of this curriculum are:

This unit aims to introduce and develop learner's skills in a selected dance style and develop their ability to reproduce and perform technical movements within a group to develop and perform a style specific sequence. The purpose of this unit is to enable the development of dance technique, performance and understanding of a dance style.

Below is the intent of this curriculum:

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Training to be a dancer mini module. Contemporary Jazz Urban	During this half term, students will explore various styles of dance and begin to develop basic dance skills. They will be taught the basic technique and stylistic qualities required for the varying dance styles which they will later be assessed in.	Flexibility Dance skills (jumps/leaps/turns) Performance skills Stylistic approach	Peer Self Tutor
Autumn 2	Choreography 1	During this half term students will learn a set work as choreographed by the teacher. They will be assessed as part of criterion 1.2 at accurately replicating the choreographers work. They will also begin to develop their own material and learn choreographic devices to help develop this.	Choreography Dance skills Movement memory Performance skills Stylistic approach Group work and collaboration	Peer Self Tutor
Spring 1	Choreography 2	During this half term students will develop a second group dance piece using a given stimulus as a starting point. The teacher will choreograph group sequences of the routine however students will become increasingly independent to choreograph their own works and have greater confidence and understanding as to how their piece fits.	Choreography Dance skills Movement memory Performance skills Stylistic approach Group work and collaboration	Peer Self Tutor
Spring 2	Assessment	During this half term students are assessed on criterion 1.1 The rehearsal process 1.2 The final performance 2.1 Analysis of strengths and weakness	Self-assessment Performance skills Understanding choreographic intent Analysis of strengths & weaknesses	Self Tutor Internally assessed unit

		2.2 Review of most challenging and most enjoyed aspects of the unit		
Summer 1	Dancer in training 2	Further dance workshops to develop dance skills, exploration of jazz dance styles. Building for a live performance. End of year show.	Choreography Dance skills Movement memory Performance skills Stylistic approach Group work and collaboration	Peer Self Tutor
Summer 2				

YEAR 11

The aims of this curriculum are:

This aim of this unit is to respond to an externally set brief by the exam board based on a vocational scenario. The students have 30 hours (10 hours prep) to respond to all tasks in the brief. Lessons during Autumn 1 & 2 are to prepare students for this, all lessons in Spring terms are performed under exam conditions whilst responding to the brief.

Below is the intent of this curriculum:

Term	Topics	Knowledge covered	Skills developed	Assessment
Autumn 1	Contemporary dance Choreographic devices Stimuli	During this term students will take part in further contemporary workshops to develop their technical and stylistic qualities. They will learn about various choreographic devices to create and develop motif's and phrases. Students will create material in response to various stimuli.	Choreographic development Stylistic skills Dance skills Communicating choreographic intent	Peer Self Tutor
Autumn 2	Mock Exam Responding to a brief	They will complete a mock exam to prepare for external assessment brief being release end of December.	How to respond to a brief and break down tasks. Risk assessments Research Group work and collaboration	Peer Self Tutor
Spring 1	201E External Exam	Responding to the brief. The exam board will set a theme or stimulus for this year's exam, to which students will be expected to respond to three tasks. - Planning for a live performance - The performance process - Review of the live performance	Choreography Dance skills Movement memory Performance skills Stylistic approach Group work and collaboration	External Exam Summative
Spring 2				
Summer 1	N/A	N/A	N/A	N/A