

	GEOGRAPHICAL KNOWLEDGE (AO1)	GEOGRAPHICAL UNDERSTANDING (AO2)	GEOGRAPHICAL APPLICATION (AO3)	GEOGRAPHICAL SKILLS (AO4)
MASTER	- I can apply extensive locational knowledge at a range of scales. - I can apply good spatial awareness through assessing a wide range of geographical scales.	- I can apply complex interactions involving physical and human processes. - I can apply geographical patterns that can result from physical and human interactions at a range of scales. - I can judge to what extent the environment and the people who live there are affected by actions and events in other places.	- I can use a wide range of sources and apply them to a geographical issue, drawing well-evidenced conclusions. - I can apply well-argued summaries to investigations.	- I can extensively apply a wide range of complex geographical skills accurately. - I can extensively apply a wide range of geographical vocabulary in extended writing tasks.
EXPERT	- I can assess extensive locational knowledge at a range of scales. - I can assess at a wide range of geographical scales.	- I can assess complex interactions involving physical and human processes. - I can assess geographical patterns that can result from physical and human interactions at a range of scales.	I can use a wide range of sources to assess a geographical issue and draw a well-evidenced conclusion.	- I can assess using a wide range of complex geographical skills accurately. - I can assess using a wide range of geographical vocabulary in extended writing tasks.
PROFICIENT	- I can justify extensive locational knowledge at a range of scales. - I can evaluate at a wide range of geographical scales.	- I can justify the complex interactions involving physical and human processes. - I can justify geographical patterns at a range of scales.	- I can, using a range of sources, justify a geographical issue and draw a conclusion. - I can justify a well-argued point.	- I can justify a wide range of complex geographical skills accurately. - I can justify using a wide range of geographical vocabulary in extended writing tasks.
COMPETENT	- I can compare environmental regions within countries. - I can compare the physical features and human opinions of places.	- I can compare how physical and human processes can change the features of places and people. - I can compare simple geographical patterns at different scales. - I can compare how places are affected by the actions and events in other parts of the world.	- I can, using a limited range of sources, compare a geographical issue and draw a conclusion. - I can compare different viewpoints that people may have about an issue.	- I can compare the methods of a geographical enquiry. - I can compare using complex geographical skills with some accuracy. - I can compare using appropriate vocabulary.
SECURE	- I can explain the location of a range of the world's countries. - I can explain geographical features of different places.	- I can explain places that have similar and different features. - I can explain geographical patterns at different scales. - I can explain how places are affected by the actions and events in other parts of the world.	- I can, using sources, explain a geographical issue. - I can explain different viewpoints that people may have about an issue.	- I can explain using a range of skills and sources to ask and respond to geographical questions. - I can explain using geographical vocabulary.
DEVELOPING	- I can describe the location of some countries in the world. - I can describe the geography of the UK. - I can describe geographical features of different places.	- I can describe geographical patterns. - I can describe how actions and events might affect different places and people.	- I can, using sources, begin to describe a geographical issue. - I can begin to describe how different actions might have consequences and effect.	- I can use information to describe places and environments. - I can use basic geographical skills with some accuracy. - I can use basic geographical vocabulary.
EMERGING	I can find and list different countries and cities.	I can list how something has changed.	- I can list observations about a geographical issue. - I can list views people have about geographical issues.	- I can begin to use basic geographical skills. - I can begin to use basic geographical vocabulary.