

	KNOWLEDGE (AO1)	EXPLAIN/ANALYSIS (AO2, 2nd order concepts)	PRIMARY SOURCE USE (AO3)	INTERPRETATIONS (AO4)
MASTER	- I can give detailed, accurate and relevant historical knowledge, key terms and dates in my writing about key features, periods, events and people. - I use key terms and subject specific vocabulary with confidence.	I can explain and give analysis of cause and consequence, similarities and differences or significance and organise my answer to present a sustained argument supported by detailed and accurate knowledge.	I can make two well supported inferences from challenging sources, identify a suitable further line of enquiry and reach a supported conclusion about the usefulness of a source using the content and provenance.	- I can give a well-supported judgement in my agreement/disagreement with the view given by a historical interpretation. - I can evaluate two historical interpretations and reach a supported conclusion to establish how and why they differ and why they have differences.
EXPERT	- I can use accurate and relevant historical knowledge, key terms and dates in my writing about key features, periods, events and people. - I use key terms and subject specific vocabulary well.	I can explain and give some analysis of cause and consequence, similarities and differences or significance and support my point of view with well chosen, relevant subject knowledge.	I can make two well supported inferences from different types of sources and begin to evaluate the usefulness of two sources using the content or provenance.	- I can evaluate two historical interpretations to establish why they have differences and reach a supported conclusion. - I can use my historical knowledge to accept or reject the main message of a historical interpretation and reach a supported judgement.
PROFICIENT	- I can select accurate and appropriate historical knowledge, key terms and dates in my writing about key features, periods, events and people. - I can select appropriate examples to support my answers.	I can begin to explain my ideas about cause and consequence, similarities and differences or significance and reach a simple judgement using my accurate and detailed knowledge.	I can make two well supported inferences from different types of sources and reach a simple judgement about the usefulness of two sources for an enquiry.	I can use my historical knowledge to accept or reject the main message of a historical interpretation and reach a simple judgement.
COMPETENT	- I can use key historical terms and increasingly specific historical knowledge to write about key features, events, and people. - I can use my knowledge about the main periods of history in my work.	I can support my ideas about cause and consequence, similarities and differences or significance with my specific historical knowledge.	I can make two inferences from a source with clear support from the sources and can comment upon the usefulness of two sources by looking at the content or provenance.	I can use two historical interpretations to identify the main similarities and differences between the views and support my answer with examples from the interpretations.
SECURE	- I can use historical knowledge and some specific vocabulary to show basic understanding of key features and characteristics. - I can order the main periods of history in chronological order.	- I can begin to make general comments about cause and consequence, similarities and differences or significance in my work. - I can show links between different time periods in history.	I can use different types of source to investigate an historical issue, make a supported inference and a general comment upon the usefulness of a source for an enquiry.	I can use and compare two historical interpretations to identify the main similarities and differences between the two.
DEVELOPING	- I can use some historical knowledge about an event/person in my written answers. - I can order most of the main periods in history.	I can produce simple produce simple generalised answers covering cause and consequence, similarities and differences or significance.	- I can find information from a source and put it into my own words. - I can suggest some strengths/weaknesses of a source for a particular enquiry.	I can identify the main opinion of an historical interpretation/representation.
EMERGING	- I can recall some historical facts in my written answers. - I can order some of the main periods in history.	- I can comment upon an event's importance. - I can comment on similarities or differences.	I can sometimes identify a source and comment on what the source shows.	I can sometimes identify a historical interpretation and comment upon the opinion it gives.