

	LEARNING ABOUT RELIGION	LEARNING FROM RELIGION
MASTER	- I can utilise extensive religious vocabulary to analyse a range of religions and beliefs. - I can hypothesize about interpretations of religion with reference to historical, cultural, social and philosophical effects. - I can hypothesize about the impact of religions and beliefs on different communities and societies. - I can hypothesize about different interpretations of sources, using some of the key methods by which religion and ethics are studied. - I can hypothesize about, interpret and evaluate a variety of forms of religious, spiritual and moral expression.	- I can clearly hypothesize about a wide range of viewpoints on ultimate and religious questions. - I can organise evidence, arguments and examples to fully justify my own views and provide a detailed evaluation of the perspectives of others.
EXPERT	- I can utilise a large selection of religious vocabulary to show a good understanding of a range of religions and beliefs. - I can theorise about issues and questions of meaning and truth. - I can theorise about the influence of history and culture on religious life. - I can theorise why the effect of belonging to a faith is not the same for all people. - I can utilise sources, evidence and forms of expression to respond critically to religion, spirituality and ethics.	- I can clearly explain personal and critical theories to ultimate and religious questions and ethical issues. - I can, using evidence and example, theorise the importance of religious and other views for understanding human relationships and ultimate questions.
PROFICIENT	- I can utilise good religious vocabulary to fully describe different religions and their beliefs. - I can evaluate the reasons for differences within and between religions. - I can evaluate why the impact of religion can vary. - I can evaluate sources and explain why they are used differently by different people to provide answers to ultimate questions and ethical issues.	- I can evaluate arguments and examples to explain the links between beliefs, teachings and world issues. - I can evaluate different views on ultimate and religious questions. - I can evaluate the challenges of belonging to a religion in the modern world, how it may be hard to hold certain values and commitments.
COMPETENT	- I can use a variety of religious words to explain how religious beliefs affect a person and a community. - I can analyse why people belong to religions. - I can analyse reasons for differences and similarities within and between religions. - I can analyse how religious sources are used to provide answers to ultimate questions and ethical issues. - I can analyse differences in forms of expression within and between religions.	- I can analyse answers to questions about life and religion and explain how this affects my own life and the life of others. - I can analyse what inspires and influences me and others and what may make it hard to belong to a religion.
SECURE	- I can use religious words to describe sources, beliefs, practices and experiences. - I can explain similarities and differences between and with religions. - I can explain how religion affects a persons life. - I can explain why people express their religion in certain ways.	- I can explain and suggest answers to questions about life and religion. - I can explain how these questions and answers affect my own life and the lives of others. - I can explain what inspires/influences myself and others.
DEVELOPING	- I can use religious words to describe key features of religion. - I can describe the similarities and differences between religions. - I can describe how sources (holy books etc.) influence beliefs. - I can begin to describe how religion affects a person's life. - I can describe types of religious expression (how people show they are religious).	- I can describe what influences me and compare this with what influences others. - I can ask questions about religion and beliefs. - I can describe different answers to these questions. - I can describe how my attitudes and behaviour are affected by my values.
EMERGING	- I can use religious words to identify a feature of religion. - I can identify the importance of religion for some people. - I can retell a religious story. - I can suggest meanings for symbols and actions. - I can identify how people show their religion.	- I can ask questions about experiences and feelings. - I can identify that some questions make people wonder and are hard to answer. - I can identify my own values and values of others.